

Inglés National Geographic Interactivo Intermedio Más.

Código: 3855

Estos **Cursos** están compuestos por un pack de formación ideados para desarrollar **Formación Continua** en las modalidades “**a distancia**” y/u “**on line**”. Los contenidos de nuestros cursos, ajustados a los certificados de Profesionalidad, dan cobertura a un gran número de cualificaciones profesionales. Cada pack de formación se compone de: manual ó temario del alumno, cuaderno de anotaciones, prueba de evaluación y cuestionario de calidad y en su caso CD o DVD o claves para el acceso al aula virtual basada en la plataforma libre más conocida Moodle. Ofrecemos un servicio especializado de tutorías en las modalidades “**a distancia**” y “**on-line**”, por el que más de 100 profesionales cualificados gestionarán su curso formativo, tanto a nivel administrativo y docente, encargándose de:

1. **Tutor personal** por alumno.
2. **Gestión del envío** del temario o manual formativo.
3. **Seguimiento permanente del aprendizaje.**
4. **Resolución de dudas.**
5. Emisión de un **diploma acreditativo.**

➤ **Modalidad: Distancia**

➤ **Duración: Tipo A - de 76 a 85 horas**

➤ **Objetivos:**

Distinguir y usar correctamente los tiempos verbales de presente, pasado y futuro. Utilizar los verbos modales correctamente. Uso de la voz pasiva. Utilizar las expresiones “as...as” y “would rather”.

Usar vocabulario relacionado con la geografía, la cultura, las partes del cuerpo, la vida de la ciudad, las etapas de la vida, la naturaleza, los viajes, las festividades.

Aprender a pronunciar los distintos sonidos de la lengua inglesa.

Lectura de fragmentos relacionados con el tema sobre el que trata cada lección.

➤ **Contenidos:**

UNIT 1: Food from the Earth

Unit Goals:

Compare what people usually do with what they are doing now

Identify regional staple foods

Talk about traditional family dishes

Understand how a regional food becomes an international dish

Grammar: Verb tense review: Simple present tense vs. Present continuous tense: *I eat rice every day/ She's cooking fish now.* Simple past tense (regular and irregular): *We learned how to make pizza yesterday.*

Vocabulary: Geographical regions. Climate. Food staples.

Listening: Focused listening. An interview: rice farming.

Speaking and Pronunciation: Comparing different regions: discussing their climate and their food. Linking sounds: final consonant followed by a vowel.

Reading and Writing: “A slice of History”. Responding to an email.

UNIT 2: Communication

Unit Goals:

Communicate with people from different cultures

Make small talk with new people

Use small talk to *break the ice*

Learn how professionals *break the ice*

Grammar: Present perfect tense: *He has traveled to many countries*. Signal words: already, ever yet: ***Have you ever seen a giraffe?***

Vocabulary: Culture, communication and gestures. Small talk.

Listening: Listening for general understanding. Conversations: small talk.

Speaking and Pronunciation: Talking about what you have or haven't done. Making small talk. *Have* or *has* vs. Contractions.

Reading and Writing: "Taking Pictures of the World". Writing opinions.

UNIT 3: Cities

Unit Goals:

Describe your city or town

Explain what makes a good neighborhood

Discuss an action plan

Make predictions about cities in the future

Grammar: Future with will: *The city will be cleaner*. Will + time clauses: *I'll check out the neighborhood before I rent an apartment*.

Vocabulary: City life. Maps.

Listening: General and focuses listening. A radio interview: Jardin Nomade in Paris.

Speaking and Pronunciation: Discussing good and bad elements in a neighborhood. Predicting the future of cities. Emphatic stress.

Reading and Writing: "Megacities". Writing a paragraph.

UNIT 4: The Body

Unit Goals:

Discuss ways to stay healthy

Talk about lifestyles

Suggest helpful natural remedies

Understand how germs affect the body

Grammar: Review of comparatives, superlatives, and equatives: *The skin is the body's largest organ*. Infinitive of purpose: *You can drink tea with honey to help a sore throat*.

Vocabulary: Human organs. Parts of the body. Everyday ailments.

Listening: Focused listening. A doctor's appointment.

Speaking and Pronunciation: Talking about food and ingredients that are good for you. Suggesting easy remedies.

Linking with comparatives and superlatives.

Reading and Writing: "Tiny Invaders". Writing an excuse for a sick child.

UNIT 5: Challenges

Unit Goals:

Talk about facing challenges

Reflect on past accomplishments

Use *too* and *enough* to talk about abilities

Describe a personal challenge

Grammar: Simple past tense vs. past continuous tense: *We were eating dinner when you called*. *Enough, not enough, too* + adjective: *He was old enough to sail alone*.

Vocabulary: Physical and mental challenges. Phrasal verbs.

Listening: Listening of general understanding. An interview: Jenny Daltry, herpetologist.

Speaking and Pronunciation: Discussing challenges. Talking about abilities. Words that end in -ed.

Reading and Writing: "Arctic Dreams and Nightmares". Writing a journal entry.

UNIT 6: Transitions

Unit Goals:

Use the simple past and past perfect tense to talk about milestones in your life

Talk about the best age to do something in your life

Use *how* questions to get more information

Describe an important transition in your life

Grammar: Simple past tense vs. Present perfect tense: *I lived alone in 2005/I've lived alone for five years now.*

How + adjective or adverb: **How tall is he?**

Vocabulary: Stages of life. Adjectives of age: *youthful, childish, mature.*

Listening: General and focused listening. A radio program: healthy tips from an Okinawan centenarian.

Speaking and Pronunciation: Talking about something you did. Discussing the best age for life transitions. ə sound.

Reading and Writing: "Coming of Age the Apache Way". Writing a paragraph to describe a life transition.

UNIT 7: Luxuries

Unit Goals:

Explain how we get luxury items

Talk about needs and wants

Discuss what makes people's lives better

Evaluate the way advertising creates desire for products

Grammar: Present passive voice: *Jewelry is given as a gift.* Passive voice with *by* (present tense): *This blouse was made by well-paid workers.*

Vocabulary: Luxury items. Import/export items. Past participles of irregular verbs.

Listening: Focused listening. Discussions: the world flower market.

Speaking and Pronunciation: Discussing luxuries and necessities. Talking about improving your life. Sentence stress: content vs. function words.

Reading and Writing: "Perfume: The Essence of illusion". Writing a magazine ad.

UNIT 8: Nature

Unit Goals:

Use conditionals to talk about real situations

Talk about possible future situations

Describe what animals do

Give your opinion about a problem in nature

Grammar: Real conditionals in the future: *If I have time tomorrow, I'll call you.* Quantifiers (review): *Raccoons eat many different kinds of food.*

Vocabulary: Nouns and adjectives to describe animals. Adverbs of manner.

Listening: Listening for general understanding and for specific information. A radio program: the bluefin tuna.

Speaking and Pronunciation: Role-playing to promote environmental action to make oceans sustainable. Phrases in sentences.

Reading and Writing: "Return of the Gray Wolf". Writing a paragraph to give an opinion.

UNIT 9: Life in the Past

Unit Goals:

Discuss life in the past

Talk about your grandparents' daily lives

Compare past and present ways of getting things done

Consider the impact of the Columbian Exchange

Grammar: Used to/ would: *Native Americans used to make their shoes out of deerskin.* Past passive voice: *Igloss were built with blocks of ice.*

Vocabulary: Activities and artifacts. Indian innovations. Separable phrasal verbs.

Listening: Focused and general listening. An interview: archaeologist's excavation.

Speaking and Pronunciation: Discussing daily life in the past based on archaeological discoveries. Reduction of *used to.*

Reading and Writing: "The Columbian Exchange". Writing a journal entry of life in an imaginary world.

UNIT 10: Travel

Unit Goals:

Talk about preparations for a trip

Talk about different kinds of vacations

Use English at the airport
Discuss the pros and cons of tourism
Grammar: Modals of necessity: *I **must** make a reservation.* Modals of prohibition: *You **must not** take pictures here.*
Vocabulary: Travel preparations. Vacations. At the airport.
Listening: Listening for general understanding. Conversations: vacations.
Speaking and Pronunciation: Planning a dream vacation. Making your way through the airport. Reduction of *have to, has to, got to.*
Reading and Writing: “Tourists or Trees?” Writing a paragraph about the positive impact of tourism.

UNIT 11: Careers

Unit Goals:
Discuss career choices
Ask and answer job-related questions
Talk about career planning
Identify career qualifications
Grammar: Modals for giving advice: *You **should** choose a career that fits your personality.* Indefinite pronouns: ***Everyone** in the audience **was** laughing.*
Vocabulary: Career decisions. Participial adjectives.
Listening: Listening for general understanding. An interview: a restaurant owner in Thailand.
Speaking and Pronunciation: Role-playing job interviews. Intonation in questions.
Reading and Writing: “Maria Fadiman: Ethnobotanist”. Filling- out a *dream job* questionnaire.

UNIT 12: Celebrations

Unit Goals:
Describe a festival
Compare holidays in different countries
Talk about personal celebrations
Share holiday traditions
Grammar: As...as: *New Year's is **as exciting as** National Day.* Would rather: *I'd **rather** have a big party.*
Vocabulary: Festivals and holidays. Greetings for celebrations.
Listening: Listening for general and specific information. Discussions: local celebrations or holidays.
Speaking and Pronunciation: Comparing different international celebrations. Question intonation with lists.
Reading and Writing: “Starting a New Tradition”. Writing a substantiated opinion.

➤ **Contenido del material:**

- Libro del Alumno: WORLD ENGLISH 2 (Teoría + Ejercicios)
- Workbook: WORLD ENGLISH 2
- CD con Audiciones de WORLD ENGLISH 2
Audiciones referidas en el manual, y además actividades extra de carácter interactivo para cada una de las unidades. Al final de cada unidad encontramos un texto referido a un documental de *National Geographic*, el cual se nos presenta en formato audiovisual.