

Inglés National Geographic Interactivo Básico.

Código: 3853

Estos **Cursos** están compuestos por un pack de formación ideados para desarrollar **Formación Continua** en las modalidades “**a distancia**” y/u “**on line**”. Los contenidos de nuestros cursos, ajustados a los certificados de Profesionalidad, dan cobertura a un gran número de cualificaciones profesionales. Cada pack de formación se compone de: manual ó temario del alumno, cuaderno de anotaciones, prueba de evaluación y cuestionario de calidad y en su caso CD o DVD o claves para el acceso al aula virtual basada en la plataforma libre más conocida Moodle. Ofrecemos un servicio especializado de tutorías en las modalidades “**a distancia**” y “**on-line**”, por el que más de 100 profesionales cualificados gestionarán su curso formativo, tanto a nivel administrativo y docente, encargándose de:

1. **Tutor personal** por alumno.
2. **Gestión del envío** del temario o manual formativo.
3. **Seguimiento permanente del aprendizaje.**
4. **Resolución de dudas.**
5. Emisión de un **diploma acreditativo.**

➤ **Modalidad: Distancia**

➤ **Duración: Tipo A - de 76 a 85 horas**

➤ **Contenidos:**

Conocer, saludar y describir a la gente. Identificar los miembros de la familia. Distinguir y usar correctamente los tiempos verbales: presente simple, imperativo, presente continuo y pasado simple y las formas verbales: “have”, “can y could”, “be going to”. Hablar sobre trabajos, países, objetos personales, actividades diarias, habilidades y deportes. Describir tu casa y compararla con otra. Usar el artículo indefinido, los nombres plurales, los adjetivos demostrativos, la hora y los adverbios de frecuencia. Preguntar por una dirección y saber darla, crear una ruta y hablar sobre el transporte. Identificar y comprar ropa y saber decir lo que alguien lleva puesto. Expresar lo que te gusta y lo que no. Conocer vocabulario de comidas, para así poder planear un menú para una ocasión especial o hablar sobre una dieta. Identificar las partes del cuerpo, describir cómo te sientes y dar remedios o consejos. Hacer planes (para días especiales, vacaciones, para el futuro, etc) y hablar sobre nuestros hechos pasados.

➤ **Contenidos:**

UNIT 1: Friends and Family

Meet and introduce people.

Grammar: simple present tense: be; be + adjective.

Vocabulary: greetings and introductions; family members; adjectives.

Listening: listening for general understanding and specific information.

Speaking and Pronunciation: talking about your family tree; /r/ sound.

Reading and Writing: “Families around the World”; writing sentences to describe people.

UNIT 2: Jobs Around the World

Identify jobs. Talk about countries.

Grammar: be: negative; indefinite article; be + article + adjective + noun.

Vocabulary: jobs; numbers; continents, countries and cities.

Listening: focused listening; people describing their jobs.

Speaking and Pronunciation: asking for and giving personal information; contractions with *be*.
Reading and Writing: “Different Farmers”; writing a paragraph to describe a person’s job.

UNIT 3: Houses and Apartments

Identify rooms and objects in a house.

Grammar: *there is/ there are*; prepositions of place.

Vocabulary: rooms in a house; furniture and household objects.

Listening: listening for general understanding and specific details; people talking about their houses.

Speaking and Pronunciation: describing your house; final *-s*.

Reading and Writing: “Unusual Houses”; writing descriptions of houses.

UNIT 4: Possessions

Identify personal possessions.

Grammar: demonstrative adjectives; possessive nouns; *have*.

Vocabulary: personal possessions; electronic products.

Listening: listening for specific information; people proving ownership.

Speaking and Pronunciation: talking about the personal possessions of others; differentiating short *i* and long *e* sounds.

Reading and Writing: “Jewelry”; summarizing a class survey.

UNIT 5: Daily Activities

Tell time.

Grammar: simple present tense; adverbs of frequency.

Vocabulary: daily activities; telling time; professional activities.

Listening: listening for general understanding and specific details; describing a photographer’s work.

Speaking and Pronunciation: asking and answering questions about work activities; falling intonation on statements and information questions.

Reading and Writing: “Robots at Work”; writing a job description.

UNIT 6: Getting There

Ask for and give directions.

Grammar: imperatives; *have to*.

Vocabulary: city landmarks; directions; ground; transportation.

Listening: listening for specific information; radio ad for a tour.

Speaking and Pronunciation: ask for and give directions; *yes / no* questions.

Reading and Writing: “Shackleton’s Epic Journey”; writing a travel journal.

UNIT 7: Free time

Identify activities that are happening now.

Grammar: present continuous tense; *can*.

Vocabulary: pastimes; games and sports.

Listening: listening for specific information; telephone conversation.

Speaking and Pronunciation: have a phone conversation; *sh* and *ch* sounds.

Reading and Writing: “Sports---Then and Now”; writing sentences about your abilities.

UNIT 8: Clothes

Identify and buy clothes. Express likes and dislikes.

Grammar: *can / could*; likes and dislikes.

Vocabulary: clothes; colors.

Listening: listening for specific details.

Speaking and Pronunciation: describing people’s clothes; *could you*.

Reading and Writing: “Chameleon Clothes”; writing about what people are wearing.

UNIT 9: Eat well

Order a meal.

Grammar: *some / any*; *how much / how many*.

Vocabulary: food types; meals; count / non-count nouns.
Listening: listening for specific details; conversation to confirm a shopping list.
Speaking and Pronunciation: planning a dinner; and.
Reading and Writing: “Special days, Special Food”; writing sentences to summarize information.

UNIT 10: Health

Identify parts of the body to say how you feel.
Grammar: review of simple present tense; should.
Vocabulary: parts of the body; common illnesses; remedies.
Listening: listening for general understanding and specific details; doctor’s appointments.
Speaking and Pronunciation: describing symptoms and illnesses; giving advice; word stress.
Reading and Writing: “Preventing Disease”; writing a notice board.

UNIT 11: Making Plans

Plan special days.
Grammar: be going to; would like (for wishes).
Vocabulary: special plans; american holidays; professions.
Listening: listening for general understanding and specific details.
Speaking and Pronunciation: talking about celebrating holidays; reduced; be going to.
Reading and Writing: “Life’s Milestones”; writing about one’s plans for the future.

UNIT 12: Migrations

Talk about moving in the past.
Grammar: simple past tense.
Vocabulary: verbs + prepositions of movement; travel preparations.
Listening: listening for general understanding and specific details; biographies of famous immigrants.
Speaking and Pronunciation: discussing moving; -ed sounds.
Reading and Writing: “Human Migration”; writing a vacation postcard.

➤ **Contenido del material:**

- Libro del Alumno: WORLD ENGLISH Intro (Teoría + Ejercicios)
- Workbook: WORLD ENGLISH Intro
- CD con Audiciones de WORLD ENGLISH Intro

Audiciones referidas en el manual, y además actividades extra de carácter interactivo para cada una de las unidades. Al final de cada unidad encontramos un texto referido a un documental de *National Geographic*, el cual se nos presenta en formato audiovisual.